

Brunel University London Initial Teacher Education Partnership

Professional Coordinating Mentor Development Session

2023-24

Placement 1 School Experience

Intentions of this session:

- Sharing own school professional development programme and your role as PCM
- Reflecting on Ofsted and exploring possible improvement actions
- Induction days and PCM role with students
- Key contacts



What does your programme for professional development look like?

- Who is responsible for student teachers (and possibly ECTs)?
- What responsibilities do you have as PCM in your school?
-

Ofsted: reflections on inspection, possible implications for schools and improvement plan

20 May 2024

Good (2)

itious

Amb

and skills.

Purposefully integrated

The ITEs... support... in different settings

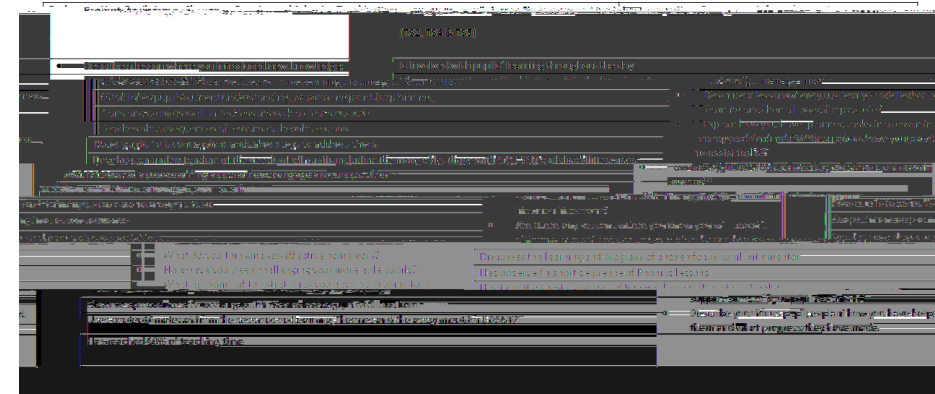
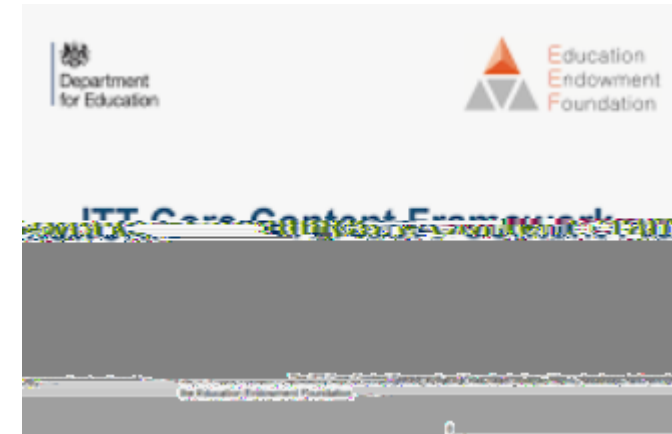
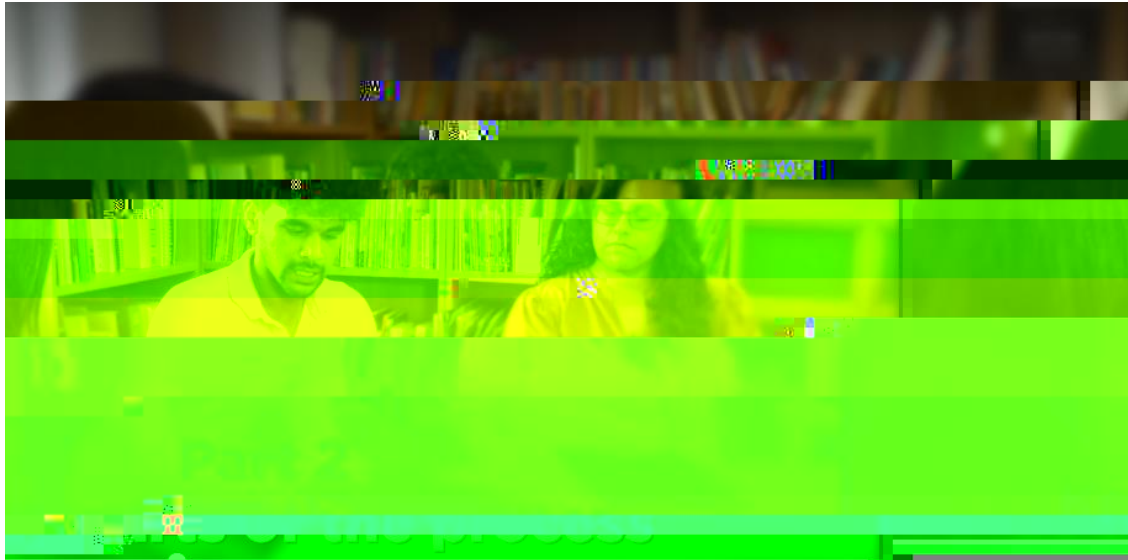
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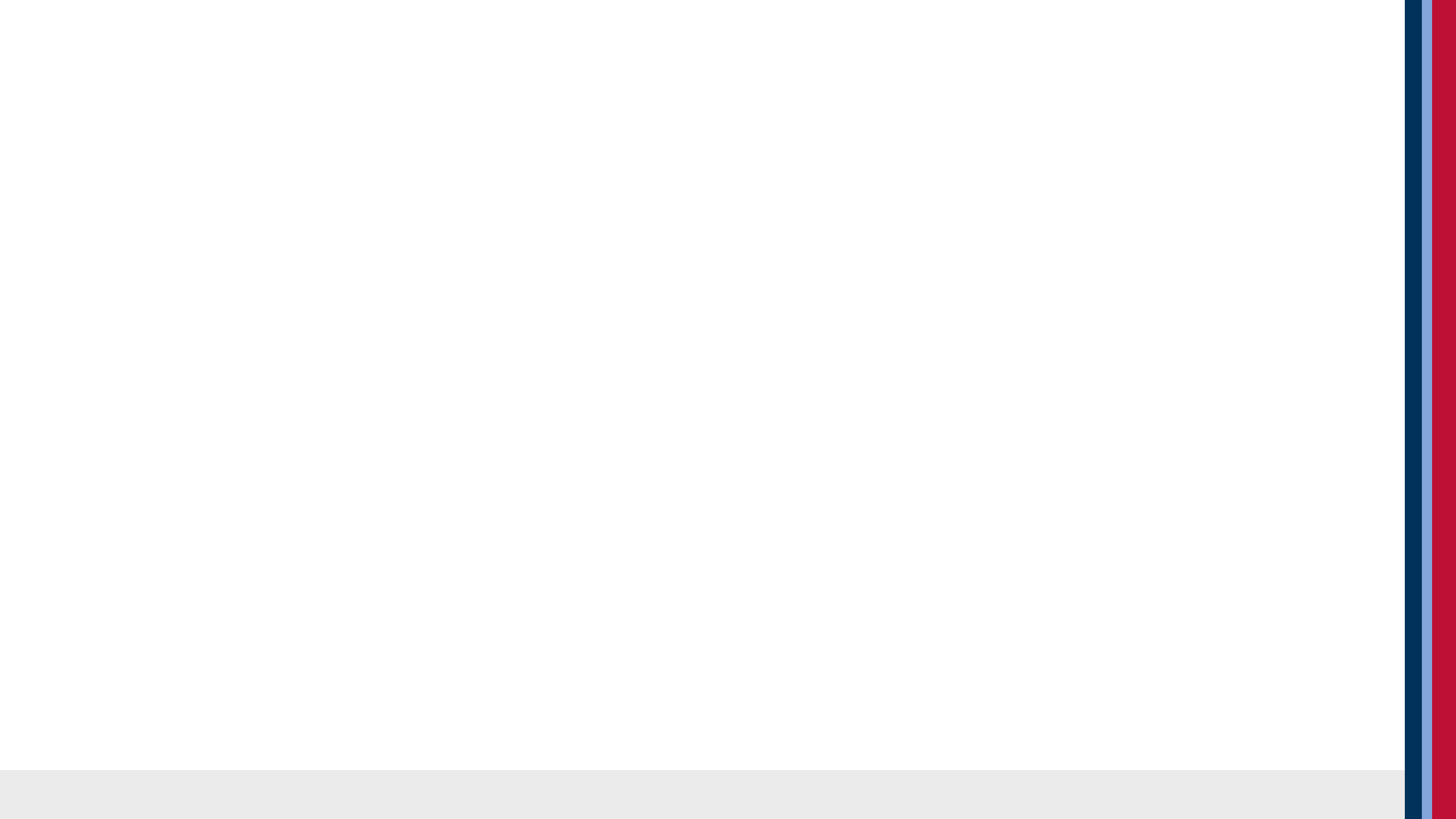
nd subject- and/or phase-specific

- The course structure is designed around...

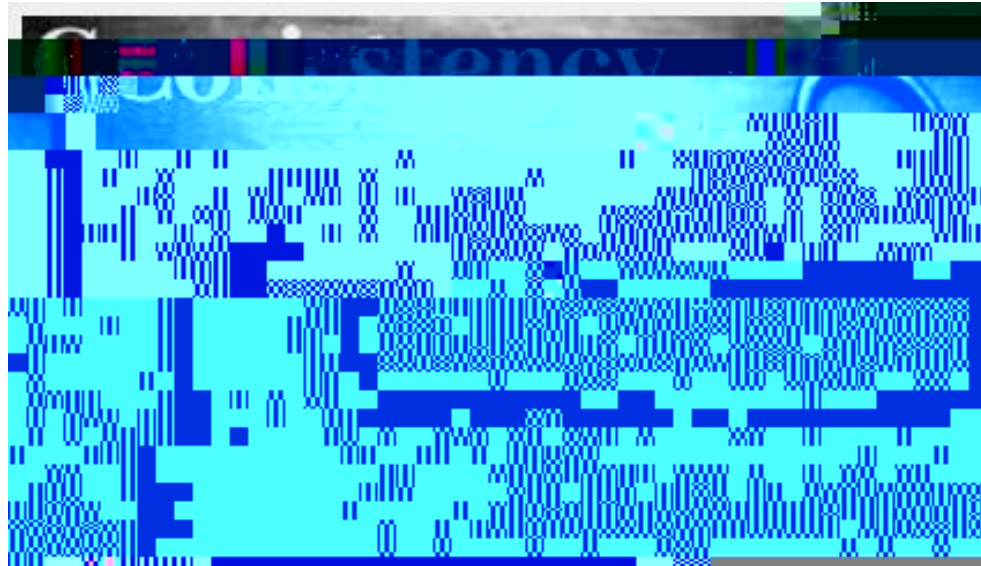


How student teachers are now and key elements of the mentoring process coaching approach a professional conversation





As PCMs how could you help us increase consistency within and across schools?



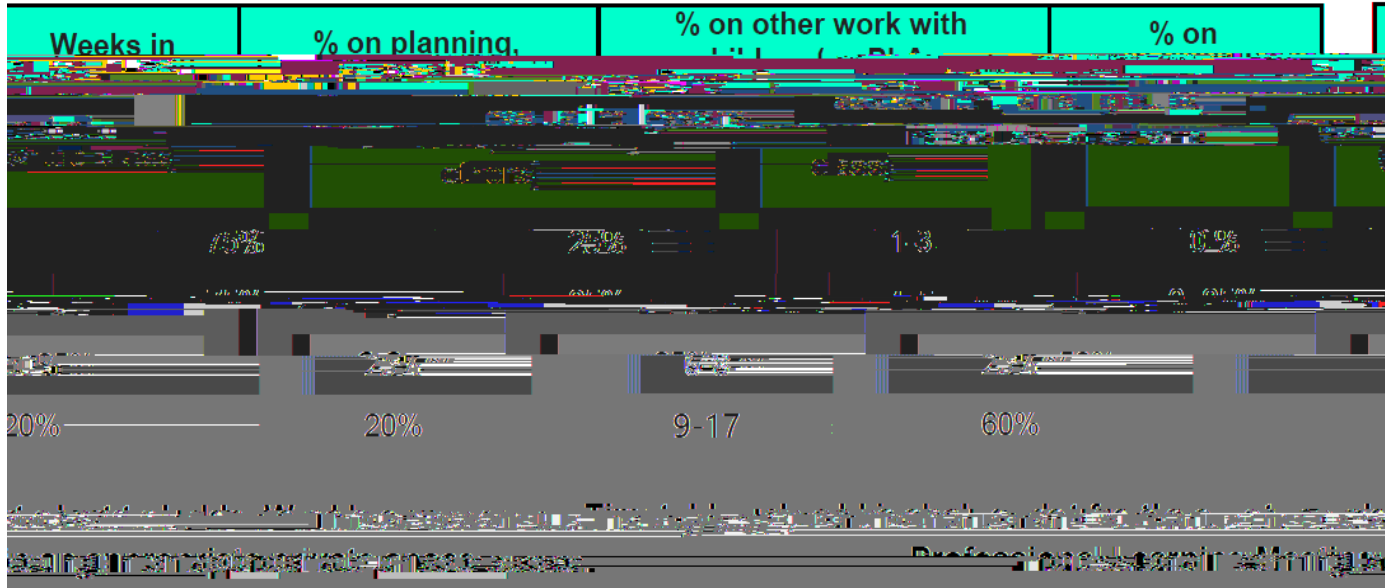
Roles and Responsibilities mentor/PCM/Link Tutor



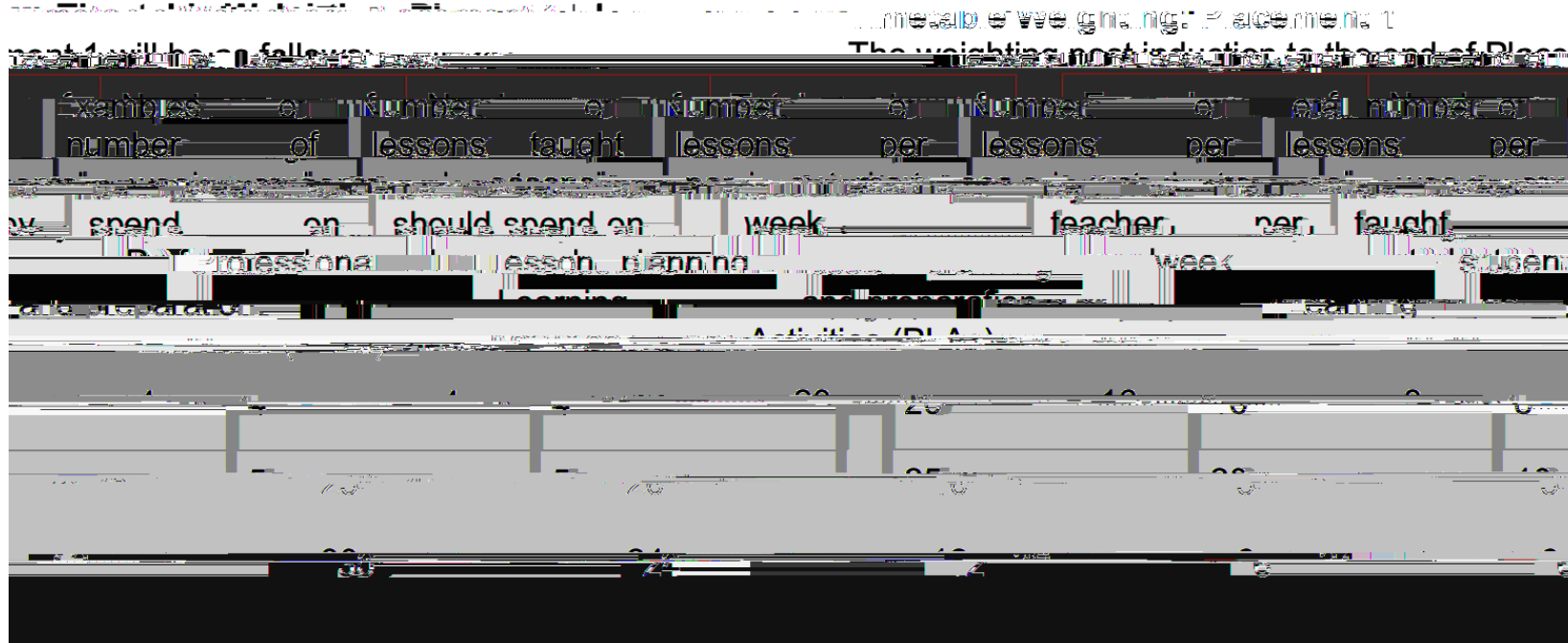
10.2.2. Section 2: Roles and Responsibilities	
Partnership	11 Overview of Roles and Commitments across the Partnership
	13 The Mentor
	25 The Link Tutor
11. Quality Assurance of the Partnership	
12. Production of artefacts and / or case studies	
13. Assessment and Accreditation	
14. Assessment from University/external	
15. Priorities	16. The Work Environment
17. Case Studies	

Primary Induction

Timetable Weighting



Secondary what will the first few days look like?



Support can be accessed from:

Partnership Office: Sharon Grey cbass-po@brunel.ac.uk

For PebblePad questions please contact Partnership Office

Please note it does take a while to get Ppad logins set up for everyone